Arizona
Special Education Report

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2nd Largest School District in Pima County Selects the e-IEP PRO

Sunnyside Unified School District (SUSD) has selected the automated e-IEP PRO solution to manage their special needs program. SUSD serves more than 17,500 students preK-12 in 22 schools, including two large high schools. SUSD joins 126 other school districts, 141 charter schools, the Arizona State Schools for the Deaf and Blind and the Arizona Department of Corrections comprised of over 7,500 Arizona educators in utilizing the e-IEP PRO to manage their special education needs programs.

SUSD is switching from its Student Information System special education solution to the e-IEP PRO. A 100 percent web-based product, the e-IEP PRO is an interoperable system that is fully integrated, yet not dependent on the district's SIS to achieve results for the district. The e-IEP PRO is designed to provide ease-of-use for teachers, while delivering the functionality needed to easily manage forms and reports tied to state-standard curriculum, related services tracking, reporting and analysis, and Medicaid DSC billing. At SUSD, the e-IEP PRO will be deployed to manage all of the district's special education documentation, 504 documentation, ELL documentation and state special education reporting and data management needs.

Sunnyside Unified School District covers 93.6 square miles in the southern part of the City of Tucson and areas adjacent in Pima County, including the northern two miles of the Tohono O'odham Nation. Established in 1921, it is the second largest district in Pima County, Arizona. Its neighbors include Raytheon, Tucson International Airport, Texas Instruments and Intuit.

MediaNet Solutions, Inc. (MSI) is Arizona 's leader in providing special education management software solutions. MSI is committed to providing high-quality products and services and this core value is reflected in its 99.5% retention rate of all non-charter school districts sold and a 98% retention rate overall (over the company's 14 year history). Approximately 5-10% of the districts and schools in Arizona select the e-IEP PRO each year making the e-IEP PRO the clear leader in quickly becoming the state's special education student management solution.

Committed to the on-going success of their customers, MSI combines the high-performance web-based e-IEP PRO solution designed to manage compliance, administration, and data reporting in an easy-to-use, district-customized format with a focus on long-term customer relationships. MSI has been in business since 1998 and is headquartered in Phoenix, Arizona.

For more information about the e-IEP PRO see: www.e-ieppro.com or call 1.877.879.3564.

ADE Presents "The Basics of the Special Education Evaluation Process" Webinar

In November, ADE presented a webinar titled "The Basics of the Special Education Evaluation Process". This webinar reviewed issues related to compliance and the effective writing of Evaluations in Arizona. Some highlights of the general evaluation issues reviewed included:

◊ The required participants for an Evaluation were reviewed and it was clarified that for the role of Special Education Teacher, if the student was SLI (Speech Language Impaired) only, then the SLP (Speech Language Pathologist) can sign for this role.

◊ The appropriate timelines for evaluation completion were presented. For example, a 30 day extension can be granted to the 60 days if it is in the best interest of the child. The 60 day timeline is from Date of Consent through the Date of Eligibility.

◊ The requirements for Medical Verifications were discussed. It was specified that Medical Verifications are only needed *once* unless something changes as it relates to the medical diagnosis for the student. Therefore, Medical Verifications do not always need to be updated every year/3 years.

Additionally, interesting issues specific to Re-Evaluations were reviewed that included:

◊ It was noted that parent consent is not required per IDEA for a Re-Evaluation because this process reviews existing data and checks rate of progress on IEP goals. If additional data was needed after the Review of Existing Data, then Parent Consent would be necessary to assess the student.

◊ A Re-Evaluation cannot exceed the 3 year timeline, unless the parent and PEA agree not to evaluate. This requires a PWN and an agreement letter document-

ing why the evaluation will not be completed.

◊ If a student is making significant improvement/non-improvement or if a parent, teacher or student requests it, a Re-Evaluation can be completed.

◊ It is not necessary to complete a Re-Evaluation when a student is graduating and receiving a regular diploma or to discontinue a Related Service.

The recorded webinar is available on the ADE website at: *http://www.azed.gov/special-education/program-support-monitoring/webinars/.*

"Each year, the list of districts opting for the e-IEP PRO program grows. The three areas in which I feel this company excels in comparison to its competitors are: (a) responsiveness to customer's needs, (b) overall product design, and (c) utility of the product for special education directors. These areas of support are valued by directors of special education who can attest to the demonstrated performance of this product."

Maria Berecin-Rascon
Director of Special Ed.
Casa Grande ESD

See us on the web at www.e-ieppro.com

"Our decision to choose MediaNet Solutions , Inc. as our special data management system was a well thought out decision. Five years later, that decision proved to be an excellent choice for our staff and students alike. Enhancements to the software continue to meet special education's ever changing needs … Cave Creek looks forward to growing with MediaNet Solutions, Inc."

Janet Holt
President, Arizona CASE
Director Special Education
Cave Creek USD

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Creating an Integrated Student Information System with the e-IEP PRO

Consistent with current industry standards, the e-IEP PRO is an interoperable application, meaning that it has the ability to communicate and/or work with other database systems in an automated and seamless manner.

As part of its interoperable features, the e-IEP PRO can be easily set to utilize secure Internet-based one-way or two-way database-to-database connections, thereby allowing the e-IEP PRO and the district's Student Information System (SIS) to seamlessly interface and share student information. This unique e-IEP PRO interoperability allows your district to leverage its existing technology infrastructure to create a real-time, single, integrated student information repository of general education and special education student information much like (yet in many ways more robust and comprehensive than) that offered or promoted by SIS software vendors.

Highlights of the e-IEP PRO's leading-edge student information sharing features include:

- Utilizes the district's current student information technology tools and Internet connections so no additional computer hardware, software, etc. need to be purchased by the district.

- Includes a comprehensive set of student information data elements that can be shared from the SIS to the e-IEP PRO that includes information such as: student demographic information; parent information; state assessment data; hearing testing information; vision testing information, enrollment data; and any other information pertinent to the effective management of student information within the e-IEP PRO.

- Includes a comprehensive set of special education information data elements that can be shared from the e-IEP PRO to the SIS such as special education indicator, key special education information such as primary eligibility, 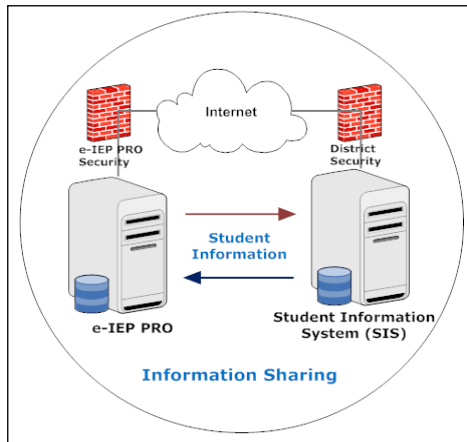service start dates and any other information pertinent to the effective management of student information within the SIS.

- Allows integrating the e-IEP PRO IEP Information Sheets directly into the SIS. Specifically, this e-IEP PRO feature allows for a real-time, on-line version of the e-IEP PRO IEP Information Sheets to be available from within the SIS. Typically, while viewing a student record, the IEP Information Sheet can be accessed by SIS users by simply clicking a button, tab or link from within the SIS software.

The flow of student information sharing can be controlled by the district. Data sharing can be setup to occur on a scheduled basis (e.g., daily) or can be setup in real-time mode allowing immediate updating of any student information between the e-IEP PRO and the SIS to occur dynamically in real-time.

The e-IEP PRO's student information sharing features adhere to all of the security requirements provided under FERPA and HIPAA thereby ensuring that all student information is managed and maintained in a confidential and secure manner.

To learn more about these features contact e-IEP PRO User Support or your district's e-IEP PRO Primary contact.

e-IEP PRO Introduces Comprehensive Section 504 Forms Module

A new Section 504 Forms Module was included within the Version 12.0 release of the e-IEP PRO. This new module contains a comprehensive set of data-driven, fully integrated forms designed to meet the Section 504 student's individual educational needs. It is a free module and can be easily activated by the district through the e-IEP PRO's system configuration settings.

Examples of the data-driven 504 forms that are provided in the e-IEP PRO 504 System/Module include:

- Evaluation Referral
- Parent Notice of Evaluation (PWN equivalent)
- Parent Invitation: 504 Eligibility Meeting
- Eligibility Determination Report
- Eligibility or Non-Eligibility Determination Form
- Student Accommodation Plan
- Manifestation Determination.

The 504 Forms Module also includes a set of editable/updatable PDF forms that complement the data-driven forms ensuring that a full and complete set of 504 forms are provided within the e-IEP PRO.

When using this new module, the district can setup users as 504-only users who will only be able to access the Section 504 Forms Module options and will have limited access to only the 504 students data stored within the e-IEP PRO. Therefore, the e-IEP PRO can be configured to be its own Section 504 system or the 504 Forms Module can be utilized as a fully integrated module within the e-IEP PRO.

e-IEP PRO users can learning more about this new module via the on-line training video: (006) and reference document: (111) available in the "Version 12. Updates" section of the e-Training Module.