Arizona Special Education Report

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Districts Simplify SAIS Reporting Through Enhanced Two-Way Data Communication

Districts in Arizona have recently begun utilizing a new automated data interchange feature that allows for a complete two-way integration between the e-IEP PRO Special Education Management System (SEMS) and their district’s Student Management System (SMS). This new feature builds on the one-way data interchange previously available in Version 10.0 of the e-IEP PRO.

The two-way data integration feature is fully automated and occurs through a seamless and secure data interchange across the internet. Two-way data is interchanged as follows:

- Student demographic data (e.g., SAIS ID #, Grade, etc.) is sent from the SMS to the e-IEP PRO.
- Special education data, such as a SpEd indicator and SAIS SpEd Needs data, is sent from the e-IEP PRO to the SMS.

An advantage of this new upgrade is that it greatly simplifies the district’s Special Education (SpEd) Needs SAIS reporting process by creating a fully integrated data silo between the district’s SMS and SEMS. When using the e-IEP PRO Full SAIS Reporting Features, the SAIS SpEd Needs data is automatically generated and created through the e-IEP PRO’s unique and proprietary “SAIS Data-Capture” technology. Specifically, this technology automatically captures each SAIS-related event that occurs within the e-IEP PRO’s electronic special education documentation and then translates the captured event information into a corresponding set of Needs records.

The new two-way integration allows the SpEd Needs data automatically generated by the e-IEP PRO to be seamlessly and automatically transferred into the SMS.

Additionally, an optional SpEd indicator is passed from the e-IEP PRO back to the SMS to set the records within the SMS as special education records.

Student demographic data, important for accurate SAIS reporting, are also sent from the SMS to the e-IEP PRO, such as SAIS ID #, Grade, exit data, and enrollment data.

This two-way data interchange feature is currently available for districts that use the Genesis SMS. Similar support for additional SMS solutions is planned for the 2012-13 school year.

“The two-way integration of student data best serves our customers and allows districts to fully leverage the data management capabilities inherent in the e-IEP PRO. We are excited to provide this capability to our customers,” affirms Mr. Chris Rennie, Vice President of MediaNet Solutions, Inc.

Implementing Individual Language Learner Plans For Arizona Students

In Arizona, the instruction for English Language Learners (ELL) changed as a result of the Flores Consent Order and the passing of Proposition 203 in November 2000.

The Flores Consent Order states that teachers need special training to meet the needs of their ELL students. All teachers are required to have a full Structured English Immersion (SEI) endorsement on their teaching certificate. Lesley Mohn, a lead e-IEP PRO Trainer, who has taken the SEI required courses, states, “The strategies taught in the SEI classes will assist every teacher with all of their students. Understanding the process that goes into writing an ILLP provides a solid background and a strong understanding of the English Language Proficiency Standards.”

Proposition 203 mandated certain methods of instruction for ELL. In order to serve these ELL students, a process begins with an assessment followed by the development of an Individual Language Learner Plan (ILLP).

Initially, a Home Language Survey is filled out by a student’s parents when registering for school. It is the Home Language Survey that determines the Primary Home Language Other Than English (PHLOTE). Then, the student will be assessed with the AZELLA (Arizona ELL Assessment) to measure their level of fluency. It includes speaking, reading, writing, writing conventions, and listening subtests. The AZELLA composite score indicates the level as specified in the table below.

<table>
<thead>
<tr>
<th>AZELLA Level</th>
<th>Oral English</th>
<th>Grammar</th>
<th>Reading</th>
<th>Vocabulary</th>
<th>Pre/Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Emergent</td>
<td>45 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Emergent</td>
<td>45 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Basic</td>
<td>30 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Intermediate</td>
<td>15 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Proficient</td>
<td>Does Not Qualify</td>
<td>Does Not Qualify</td>
<td>Does Not Qualify</td>
<td>Does Not Qualify</td>
<td>Does Not Qualify</td>
</tr>
</tbody>
</table>

Once the student’s level has been determined, the parents, classroom Language Arts teacher, ELL Coordinator, and site Administrator will develop an ILLP to ensure the above services will be delivered to the students.

Parents have the option to refuse services. The ILLP has a duration of one year and is based on the English Language Proficiency Standards. The ILLP also defines the teacher responsible for instruction. Under an ILLP, students receive a total of 4 hours (minimum) of English Language Development daily and are assessed on a quarterly basis which includes continued AZELLA testing annually.

UPDATE: e-IEP PRO Transfers 3,710 Student Records in July through October

The e-IEP PRO team received and successfully processed 3,710 requests to transfer student records between Arizona districts in the months of July through October 2011. Ninety-nine percent of these transfer requests were completed within one business day of e-IEP PRO receiving the request.

Districts using the e-IEP PRO solution can easily transfer student data information between districts. This powerful feature allows districts to electronically receive data including Meeting Notices, Conference Summaries, Supporting Documentation, Prior Written Notices, METs and IEPs. This is a significant time saving tool for the receiving school district. The current IEP, as well as other documents from the sending district, can easily be copied and edited to be made regarding any specifics needed for the receiving district.

e-IEP PRO districts are able to use the fully automated tracking tools to keep track of the status of their pending and completed transfer requests. And, in addition to faxing transfer requests, this school year, districts are able to scan and upload their transfer requests using the new user-friendly on-line data upload tools.

Districts in Arizona are also starting to experience the significant benefits that are offered by the newly added ability to include uploaded files and documents in their electronic data transfer requests. Specifically, with the release of e-IEP PRO Version 11.0, any document/file in the Supporting Documentation area marked to be transferred by the sending e-IEP PRO district will be transferred to the receiving district during the standard electronic student data/form transfer process.

This new upgrade significantly expands the current data and form transfer capabilities of the e-IEP PRO providing a significant advantage to e-IEP PRO districts within in Arizona. For example, e-IEP PRO districts can now scan and upload the signature pages of IEPs and designate/tag the scanned signature pages to be transferred during a standard electronic transfer request. Leveraging the new feature in this way will both create a complete electronic special education document for the student within the e-IEP PRO, as well as, reduce or eliminate the need to fax additional documentation (saving time and money) to the receiving districts.

Jeff Kline, president of MediaNet Solutions, Inc., says, “We are very excited to be able to provide districts this unique leading-edge feature. The transfer feature along with the e-IEP PRO’s full suite of data integration tools greatly adds to the e-IEP PRO being the strongest and most comprehensive special education student management solution available in Arizona.”

e-IEP PRO has some exciting updates planned for the transfer features to be introduced in January 2012, so stay tuned!

Right Reason Technologies Offers a Comprehensive RTI Solution

Right Reason Technologies (RRT) keep track of the status of their individual student needs must be validated. The Formative Assessment Creator, within RightPath, identifies student weaknesses with Individual Learning Plans to implement during Tier 2 and Tier 3 instruction.

• **Plan and Implement** - The next step in the RTI process includes planning and implementing effective, data-driven instruction. RightPath’s Data Center provides teachers with a Whole Group Report, Small Group Report and Individual Learning Plans. The system provides RTI Lessons and a Student Center which support intervention and instruction that is aligned to Arizona’s performance objectives as well as the Common Core standards.

• **Evaluation** - The evaluation step in the RTI process determines student progress toward mastery on specific performance objectives. RightPath’s unique Formative Assessment Creator and Data Center provide progress monitoring reports and growth analyses for targeted interventions.

• **Continued Support** - Was the student able to find success with the interventions that were put in place? The RTI process can lead students on various paths. e-IEP PRO and Right Reason Technologies can be utilized together to provide effective and continued support. e-IEP PRO’s specific IEP framework coupled with the six RightPath platforms continue to provide the interventions, assessments and reports for each individual student’s path to success.

When the RTI process is implemented, students are provided with differentiated instruction to meet each of their needs. RRT provides the tools to effectively implement the RTI process and support student achievement.

RRT has been providing educational solutions for the past ten years, and is proud to offer those services to the students of Arizona through the RightPath Student Success System.

RightPath is comprised of six platforms designed to work together to provide a complete RTI solution, by incorporating best practice, data analysis and focusing instruction on the needs of each individual learner.

For more information see http://www.rightreasontech.com/.