Arizona
Special Education Report

LEAs Decisively Moving Towards e-IEP PRO as Statewide IEP/SPED Management Solution

LEAs all across Arizona are quickly transitioning to the e-IEP PRO. Just this school year, several LEAs have transitioned to the e-IEP PRO that include Baboquivari USD, Basis Schools, Gilbert USD, Hillside USD, Ombudsman Educational Services, Paloma ESD and many more.

Currently, over 370 Arizona LEAs are using the e-IEP PRO as their IEP/Special Education Management solution.

Details regarding some recent decisions by Arizona LEAs that illustrate this decisive trend include:

(1) Recently, Buckeye Union High School District switched from Synergy SE to the e-IEP PRO and Tolleson UHSD switched from SEASWeb to the e-IEP PRO. Both districts are now using a robust product that is supported by very timely and responsive user support services.

(2) In an RFP competitive bid process last winter where the e-IEP PRO was evaluated head-to-head with Synergy SE, SEASWeb and other products, Vail USD selected the e-IEP PRO. Specifically, based on all evaluation criteria, the evaluation committee members unanimously recommended the e-IEP PRO to be awarded the 5-year contract.

(3) In an RFP competitive bid process last spring where the e-IEP PRO was evaluated head-to-head with Synergy SE, SEASWeb and other products, Peoria USD selected the e-IEP PRO. Specifically, the evaluation committee recommended to the school board that a single award be made to "the most responsive, responsible and highest scoring firm, MediaNet Solutions".

LEAs in Arizona are switching from their current IEP software and decisively moving towards the e-IEP PRO as the statewide IEP/Special Education Management solution.

Solidifying this position, both ADE and e-IEP PRO have partnered together to set the e-IEP PRO as the only stand-alone special education management software as ADE certified and listed by ADE as ready for AzEDS state reporting.

Facts Support Decisive Move by Arizona LEAs

The total number of Arizona LEAs using e-IEP PRO is **371**, comprised of:

- 140 Arizona public school districts (~60% of public school districts).

- 223 Arizona charter and private schools (~55% of charter schools).

- Eight Arizona State and Local Agencies.

Total number of Arizona LEAs that have switched to the e-IEP PRO over last two years is **76**, as follows:

- 22 Arizona public school districts and agencies.

- 54 Arizona charter and private schools.

Total rate of e-IEP PRO retention of all Arizona LEAs over the last 15 years is **98%** as follows:

- 98% of all Arizona public school districts.

- 98% of Arizona charter schools.

- 100% of all agencies.

Learn More

To learn more about Arizona's prevailing statewide IEP/Special Education Management solution, please point your browser to: http://www.e-ieppro.com.

NCSC Alternative Assessment Now Multi-State Alternate Assessment (MSAA)

The Multi-State Alternate Assessment (MSAA), provided by NCSC, is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

The MSAA is designed to assess students with significant cognitive disability and measures academic content that is aligned to and derived from your state's content

standards. This alternate assessment contains many built-in supports that allow students to take the test using materials they are most familiar with and communicate what they know and can do as independently as possible. In Arizona, the MSAA will be administered in the areas of ELA and Mathematics in grades 3-8 and 11.

As background, in 2010 the assessment was developed through the research and development done by the National Center and State

Collaborative (NCSC) and will be carried forward by the MSAA State Partners. MSAA is currently being administered by nine participating states: Arizona, Arkansas, Maine, Maryland, Montana, the Pacific Assessment Consortium, Rhode Island, South Dakota, and Tennessee.

The National Center and State Collaborative (NCSC) is a project led by five centers and 24 states to build an alternate assessment based on alternate achievement standards (AA-AAS) for stu-

dents with the most significant cognitive disabilities. The goal of the NCSC project is to ensure that students with the most significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options.

To learn more about the MSAA, point your browser to http://www.azed.gov/assessment/ncsc/.

See us on the web at
www.e-ieppro.com

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e-IEP PRO Integrates with Statewide Student Information System

In its continuous efforts to provide Arizona LEAs leading-edge features, this school year, the e-IEP PRO support team has partnered with several LEAs in Arizona to integrate the student data between their newly procured Statewide Student Information System (SSIS) and the e-IEP PRO.

Additionally, the e-IEP PRO team worked with the state to define special education data that can be submitted from the e-IEP PRO into the SSIS that includes all SPED student data essential to state reporting requirements.

These data integration efforts have resulted in fully automated student data synchronization between the Statewide SIS and the e-IEP PRO.

Distinct advantages being realized by LEAs that utilize the e-IEP PRO's advanced student data integration features include:

- Significantly reduces staff time requirements by eliminating redundant data-entry requirements;

- Substantially increases the data accuracy of special education data and special education documentation;

- Maximizes DSC revenues by facilitating a higher match rate between the district's SPED students and those matched as Medicaid eligible;

- Creates a fully integrated student data management configuration.

Along with these leading-edge data integration features, the e-IEP PRO is the only Special Education Management software in Arizona to:

(a) Receive certification from ADE and to be determined as ready by ADE for AzEDS data reporting, and;

(a) Offer LEAs the ability to electronically transfer special education data records with over 370 Arizona LEAs statewide.

The sum total of these leading data management features, allows the e-IEP PRO to be the most interoperable and robust special education data management tool available to LEAs in Arizona.

e-IEP PRO Certified and Ready for AzEDS SPED Data Reporting

In early 2015, the e-IEP PRO technical team worked with the ADE AzEDS team to update the e-IEP PRO to include the required Arizona Education Data Standard (AzEDS) reporting capabilities specific to special education data reporting. AzEDS is Arizona's new education data system that is planned to replace the current SAIS state reporting system.

After successfully completing the thorough AzEDS certification process in early 2015, ADE informed e-IEP PRO that it had successfully completed the certification with ADE for AzEDS reporting and extended a "*heart*

felt" congratulations to Jeff Kline, President of MediaNet Solutions, Inc. and the e-IEP PRO support team for being only one of two vendors to complete this crucial step within the timeline recommended by ADE.

Upon receipt of this certification, Jeff Kline, president of e-IEP PRO/MediaNet stated "*As a leader in Special Education Management software solutions in Arizona, we are excited to partner with ADE on their industry-leading AzEDS project*".

Since receiving this certification, the e-IEP PRO technical team has been working collaboratively

with ADE and LEAs to both pilot test and transition LEAs to AzEDS. Given these efforts, Arizona LEAs have been successful in submitting SPED data to both the staging and production AzEDS environments using their e-IEP PRO systems.

More recently, ADE has added the e-IEP PRO to its "Vendor Readiness" list indicating that MediaNet/e-IEP PRO is "*ready to help client districts/charters transition their student information systems to AzEDS*".

For more information on AzEDS, point your browser to:
http://www.azed.gov/aelas/azeds/.

e-IEP PRO/Synergy SIS Data Integration Presented at NAU ETC 2016

Jeff Kline and Chris Rennie from e-IEP PRO presented information on the fully automated e-IEP PRO/Synergy Student Information System (SIS) data integration features at the Northern Arizona University Education Technology Consortium (ETC) Annual Conference held in Laughlin, Nevada from February 3-5, 2016.

Over the last several years, e-IEP PRO and ETC have worked jointly to develop a set of powerful, automated and fully integrated one-way and two-way data synchroni-

zation features between the e-IEP PRO and Synergy SIS.

Distinct advantages being realized by districts utilizing these advanced e-IEP PRO data integration features include:

⇒ Provides tight data integration between the e-IEP PRO and their SIS.

⇒ Eliminates redundant data-entry;

⇒ Increases the data accuracy of special education data and

special education documentation;

⇒ Places district's student information in a single integrated solution.

Many LEAs in Arizona are benefiting from these advanced data integration features.