

Arizona Special Education Report

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e-IEP PRO Updates Made Per IEP Post-Secondary Transition Task Force Recommendations

Last spring, the e-IEP PRO support team established and facilitated a statewide IEP Post-Secondary Transition Task Force to review and enhance the IEP Post-Secondary Transition features available within the e-IEP PRO.

In addition to e-IEP PRO team members, the Task Force includes several special education experts and stakeholders from large, small, urban and rural districts across Arizona.

Per the recommendations of this Task Force, Version

24.0 of the e-IEP PRO, released in July 2024, included the following IEP Post-Secondary Transition-related updates:

1) A system configuration option has been added that allows moving sections of the IEP PLAAFP (Form B) to the IEP Post-Secondary Transition Form (Form G).

2) On the printed IEP Post-Secondary Transition Form H, the "Anticipated Graduation Date" has been placed at the top of the printed

form in a larger font size than the other text on the form.

3) In the Parent Portal, the "Anticipated Graduation Date" has been prominently placed at the top of the screen for students with Post-Secondary Transition information on their IEPs.

4) A "Graduation Notice" document that summarizes a student's Post-Secondary Transition information, has been made available at the bottom of the IEP Print screen and within the Parent Portal for

students with Post-Secondary Transition information on their IEPs.

Additional updates are planned for the Fall release of the e-IEP PRO.

Provide Input and Learn More

See the e-IEP PRO e-Workgroup Module for Task Force recommendations in which statewide input is still needed and the top of the e-IEP PRO User Support page for more details on the completed and planned updates.

Lake Havasu USD and Many More Arizona LEAs Switched to the e-IEP PRO for 2024-25

The statewide roll-out of the e-IEP PRO has gained additional momentum with the Lake Havasu Unified School District (LHUSD) deciding to make the switch to the e-IEP PRO (from Synergy SPED) for the upcoming 2024-25 school year.

The switch by the Lake Havasu Unified School District to the e-IEP PRO supports a strong 23-year historical trend and a continued movement by Arizona LEAs to adopt the e-IEP PRO as the statewide web-based IEP system.

Lake Havasu Unified School District joins other Arizona

LEAs that includes Mohave Valley ESD, Mobile ESD, CPLC Community Schools and more who have already made the decision to switch or are planning to make the switch to the e-IEP PRO for the 2024-25 school year.

These districts become part of over 590 Arizona LEAs statewide already using the e-IEP PRO to manage their special education student data and programs.

LEAs in Arizona are switching to the e-IEP PRO because the software offers unique features and end-user support options only available in the e-IEP PRO solution that include:

* ADE compliant, statewide IEP Template jointly developed, maintained and commonly used by 80% of the LEAs in Arizona.

* A robust and comprehensive Parent Portal.

* Easy point-and-click electronic transfer of special education documents and data amongst more than 590 Arizona LEAs.

* Excellent end-user support for the use of the software which is provided by e-IEP PRO team members.

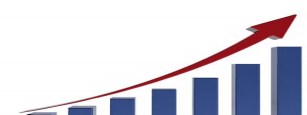
* Comprehensive Data integration and linking between the e-IEP PRO and the dis-

trict's Student Information System (SIS).

* Fully integrated AHCCCS-approved electronic signature feature for IEP documents and IEP Progress Reports.

* Strong and comprehensive reporting capabilities for easy tracking of paperwork as well as in generating accurate Census and State AzEDS data reports.

For more information about the e-IEP PRO, see <http://www.e-ieppro.com>.



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“The items in both the MET and the IEP (within the e-IEP PRO) are a culmination of years of collaboration and research with ADE and school districts which has resulted in the best IEP software out there.”

ESS Medicaid Specialist
Flagstaff Unified School District.

See us on the web at
www.e-ieppro.com

“Your team has been supportive and expert, especially patient, as I learned the basics of e-IEP PRO. Your technical assistance, training, professional development for individuals and whole teams has been a source of strength for our programming in support of ESS scholars.”

Kayenta Unified School District
ESS Director

e-IEP PRO Includes Comprehensive Set of Online Portals

The e-IEP PRO comes complete with a comprehensive set of online Portals to allow access to key special education and Section 504 information to all Stakeholders. These portals include the following:

- Student Information Portal:** Using the online Student Information Portal, general education teachers, principals, 504 Coordinators, and other key stakeholders are able to easily access real-time Locked In-Force IEPs, IEP Information Sheets (IEP Accommodations, IEP Goals, etc.), Behavior Intervention Plans, and Section 504 Accommodation Plans for both Special Education and Section 504 students.
- Parent Portal:** As detailed in the article on the

first page, the e-IEP PRO Parent Portal provides parents/guardians secure access to the most recent finalized/locked copy of a student's Evaluation/MET, IEP, Meeting Notice, PWN, IEP Progress Reports and Section 504 Plan.

- State Review Portal:** The e-IEP PRO includes a State Review Portal that allows districts to provide limited, controlled and traceable online access to student information and documents stored within the e-IEP PRO via a separate secure Internet portal and not via the e-IEP PRO software. Through the use of this web portal, limited, read-only and controlled online access to student records can be provided to state agencies such as ADE

and PCG/AHCCCS. Similar functionality is also available within the portal for the district's Medicaid DSC biller.

- Transportation Portal:** The e-IEP PRO Transportation Portal automates the communication between the district's special education department and its transportation department. This module allows transportation department staff to be automatically and electronically notified of special education transportation additions or updates via their own separate online portal.

More information and instructions for the use of these portals is available in the e-IEP PRO's e-Training Module under the Portals tab.

e-IEP PRO Offers a Comprehensive Fully Integrated Goals Tracking Feature

The e-IEP PRO offers an optional Quick Track Feature that provides a fully integrated goals tracking feature for schools and special education professionals to better track, report and collaborate on student progress towards mastering IEP goals (as documented in the student's e-IEP PRO IEP document), while also showing the effectiveness of their programs and services. Daily progress on all student goals can be easily and graphically logged and tracked.

Quickly Document Progress

With the Quick Track feature, for each goal and for each day, special education teachers and providers can quickly document if a specific goal was successfully completed, the stu-

dent's mood and add a note. The Quick Track feature is fully integrated with the e-IEP PRO interface and allows documenting progress for each goal in a student's IEP.

Quickly View Progress

As goal completion information is entered, the Overall Progress is automatically generated and visually displayed in a graphical progress bar.

Summary information for each goal can be graphically viewed and printed where the individual day completion status and mood as well as the summary for com-

pletion and mood are displayed. Additionally, a set of reports for the Quick Track information is also available.

For More Information

To receive pricing and/or learn more about these features, please submit a Support Ticket to e-IEP PRO User Support requesting more information and/or a price quote.

